STOCKTON UNIVERSITY | CENTER FOR TEACHING & LEARNING DESIGN

Inclusive Student Success

Review the images below to consider what it means to design our courses in a way that promotes inclusive student success. The Universal Design for Learning (UDL) approach goes beyond providing accessible course materials. UDL involves helping all students succeed.

We should consider that when we design our course considering the learning needs of all students, we are helping everyone benefit from our course and designed learning experiences.

Equality

The assumption is that **everyone benefits from the same supports.** This is equal treatment.

Equity

Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice

All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed.** The systemic barrier has been removed.

Liberation

Rules (not invading the field) are enforced by the community as a whole instead of an authoritarian entity (the fence).

Image from: https://twitter.com/xbill82/status/1019230781464604673

CONSIDER & ACT:

What are the barriers students might encounter in my course?

How will I address or eliminate barriers students may encounter?

Resources to Learn More about Universal Design for Learning & Inclusive Student Success

CAST website: Universal Design for Learning Guidelines [Time: 15 minutes. Links to resources]

CAST examples from higher education [Time: 10 minutes]

Creating a Positive Classroom Climate for Diversity from UCLA [Time: 20 minutes]

Are You An Inclusive Instructor? from UC Berkely [Time: 5 minutes. Links to resources]

Teaching Tolerance from Southern Poverty Law Center [Time: Varies based on resource selected]

Contact the Center for Teaching & Learning Design for additional assistance.