



Final Enrollment Report

FALL 2013

**COMPARISON OF FALL
2011-2013**

Richard Stockton College
Office of Institutional Research
September 2013

SUMMARY STATEMENTS

TOTAL ENROLLMENT

- Total headcount for Fall 2013 has increased slightly to 8,458, compared with 8,400 for Fall 2012. Total FTE increased by 3% to 7,926 from the previous Fall's 7,723.

NEW STUDENT ENROLLMENT

- New undergraduate students:
 - There are 1,069 new freshmen—7% more than the previous Fall, and 1,087 transfer/re-admits.
 - The average combined SAT (Verbal and Math) for first-time regularly admitted freshmen is 1110 and the average high school rank is the 78th percentile.
- New graduate students:

There are 298 new graduate students enrolled— 255 who have just begun studies at the graduate level, and 43 who returned to begin a second graduate program (degree, certification, or endorsement).

UNDERGRADUATE ENROLLMENT

- Undergraduate FTE increased by 2% to 7,375 from last Fall's 7,201, while the actual headcount of undergraduate students increased slightly to 7,539 from last Fall's 7,516.
- Gender distribution for total undergraduate population remains steady: 60% female and 40% male.

GRADUATE ENROLLMENT

- Graduate and post-baccalaureate FTE increased by 6% to 551 from Fall 2012, while headcount increased by 4% to a total of 919 students, compared with the previous Fall.

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THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

FINAL ENROLLMENT REPORT FALL 2013

Admissions Selectivity	Fall 2011		Fall 2012		Fall 2013	
Total Applicant Pool	8919		10075		9851	
First-time Freshmen	5671		6195		6126	
Transfers and Readmits	2432		2698		2507	
Graduate	816		1182		1218	
Total Admits	5458		5675		5960	
First-time Freshmen	3293		3551		3805	
Transfers and Readmits	1795		1739		1701	
Graduate	370		385		454	
Total New Students Enrolled	2386		2390		2454	
First-time Freshmen	973		1003		1069	
Transfers and Readmits	1142		1092		1087	
Graduate	271		295		298	
New Students						
First-time Freshmen	973		1003		1069	
Full-Time	973	100%	1001	100%	1066	100%
Part-Time	0	(<1%)	2	(<1%)	3	(<1%)
Total SAT (Regular Admits)**	1117		1110		1110	
Average Verbal SAT	546		542		544	
Average Math SAT	571		568		566	
High School Rank	78%-ile		79%-ile		78%-ile	
Gender						
Male	377	39%	400	40%	425	40%
Female	596	61%	603	60%	644	60%
Ethnicity						
American Indian or Alaskan Native	2	0%	1	0%	0	0%
Asian	66	7%	65	6%	58	5%
Black or African American	49	5%	60	6%	49	5%
White	738	76%	732	73%	783	73%
Hispanic or Latino	75	8%	95	9%	124	12%
Nat. Hawaiian or Pac. Islander	3	0%	2	0%	1	0%
Two or more races	16	2%	31	3%	28	3%
Non-Resident Alien	0	0%	1	0%	1	0%
Race and ethnicity unknown	24	2%	16	2%	25	2%
Transfers	1075		1062		1036	
Full-Time	1000	93%	1006	95%	956	92%
Part-Time	75	7%	56	5%	80	8%
Readmits	67		30[†]		51	
Full-Time	50	75%	21	70%	31	61%
Part-Time	17	25%	9	30%	20	39%
Graduate	271		295		298	
First Time Graduates	271		279	95%	255	86%
Readmits	N/A		16	5%	43	14%

* Percentages are rounded, and may not add to 100%.

**The total average SAT score for Fall 2013 regular and special admits is 1086 (VSAT=532 MSAT=554); the total average SAT score for Fall 2013 regular, special & EOF admits is 1076 (VSAT=527 MSAT=549). Students who were admitted based on their ACT scores are not included in this average.

[†]Beginning with Spring 2012, the readmission process for former Stockton students who had not attended another institution, has been streamlined to eliminate a Stockton application. These students completed a readmission form through the Registrar's Office and they are reflected in the continuing student numbers.

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FINAL ENROLLMENT REPORT FALL 2013

Undergraduate						
	Fall 2011		Fall 2012		Fall 2013	
Headcount	7240		7516*		7539**	
FTE†	6885		7201		7375	
Credit Load						
Full Time	6584	91%	6820	91%	6953	92%
Part Time	656	9%	696*	9%	586**	8%
Credits Per Student	15.2		15.3		15.7	
Total Credits (SCH)	110164		115214		117994	
Characteristics						
Gender						
Male	3011	42%	3143	42%	3052	40%
Female	4229	58%	4373	58%	4487	60%
Ethnicity						
American Indian/Alaskan Native	16	0%	16	0%	8	0%
Asian	381	5%	389	5%	400	5%
Black	491	7%	494	7%	456	6%
White	5482	76%	5627	75%	5598	74%
Hispanic or Latino	571	8%	650	9%	733	10%
Native Hawaiian / Pacific Islander	12	0%	18	0%	15	0%
Two or more races	166	2%	218	3%	213	3%
Unknown	107	1%	88	1%	96	1%
Non-Resident Alien	14	0%	16	0%	20	0%
Admission Status						
Matriculated	7159	99%	7328	97%	7491	99%
Non-Matriculated	81	1%	84	1%	48	1%
Dual HS	N/A		104		1%	
Class Level (Matriculated Only)						
Freshmen	1433	20%	1476	20%	1504	20%
Sophomore	1345	19%	1486	20%	1544	21%
Junior	2110	29%	2038	28%	2127	28%
Senior	2271	32%	2328	32%	2316	31%

† FTE is calculated by dividing total student level credit hours (SCH) by 16 (the full-time credit load for undergraduate students).

* Includes 104 High School Students, participating in the Dual Enrollment program.

** Does not include High School Students participating in the Dual Enrollment program – information will be available at the end of November 2013.

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FINAL ENROLLMENT REPORT FALL 2013

Undergraduate Declared and Intended Major*

# Matriculated Students	Fall 2011		Fall 2012		Fall 2013	
	7159		7328		7491	
ARHU	1000	14.0%	960	13.1%	851	11.4%
ARTS	137	1.9%	123	1.7%	109	1.5%
ARTV	79	1.1%	107	1.5%	93	1.2%
COMM	229	3.2%	235	3.2%	226	3.0%
HIST	210	2.9%	200	2.7%	163	2.2%
LCST	54	0.8%	56	0.8%	42	0.6%
LITT	270	3.8%	213	2.9%	197	2.6%
PHIL	21	0.3%	26	0.4%	21	0.3%
BUSN	1308	18.3%	1345	18.4%	1393	18.6%
BSNS	943	13.2%	941	12.8%	962	12.8%
CSIS	177	2.5%	189	2.6%	194	2.6%
HTMS	188	2.6%	215	2.9%	237	3.2%
EDUC	127	1.8%	92	1.3%	87	1.2%
EDUC	127	1.8%	92	1.3%	87	1.2%
EDUC Cert concentrations in other majors	(85)		(88)		(229)	
GENS	25	0.3%	15	0.2%	54	0.7%
LIBA	25	0.3%	15	0.2%	54	0.7%
HLTH	648	9.1%	971	13.3%	1284	17.1%
HLSC			305	4.2%	685	9.1%
NURS	158	2.2%	161	2.2%	199	2.7%
PUBH	157	2.2%	221	3.0%	232	3.1%
SPAD	333	4.7%	284	3.9%	168	2.2%
NAMS	1521	21.2%	1488	20.3%	1456	19.4%
BCMB	92	1.3%	99	1.4%	91	1.2%
BIOL	692	9.7%	647	8.8%	623	8.3%
CHEM	78	1.1%	75	1.0%	63	0.8%
CPLS	27	0.4%	28	0.4%	23	0.3%
ENSC	195	2.7%	169	2.3%	163	2.2%
GEOL	22	0.3%	22	0.3%	29	0.4%
MARS	174	2.4%	175	2.4%	185	2.5%
MATH	190	2.7%	194	2.6%	171	2.3%
PHYS	51	0.7%	58	0.8%	72	1.0%
SUST			21	0.3%	36	0.5%
SOBL	1861	26.0%	1844	25.2%	1793	23.9%
CRIM	621	8.7%	647	8.8%	657	8.8%
ECON	26	0.4%	33	0.5%	33	0.4%
POLS	145	2.0%	129	1.8%	109	1.5%
PSYC	694	9.7%	683	9.3%	638	8.5%
SOCY	106	1.5%	96	1.3%	72	1.0%
SOWK	269	3.8%	256	3.5%	284	3.8%
UNDC	669	9.3%	613	8.4%	573	7.6%

*Figures report headcount, not FTE, and do not include 48 non-matriculated undergraduates.

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FINAL ENROLLMENT REPORT FALL 2013

Graduate and Post Baccalaureate							
	Fall 2011		Fall 2012		Fall 2013		
Headcount	868		884		919		
FTE*	484		522		551		
Credit Load							
Full Time	239	28%	283	32%	319	35%	
Part Time	629	72%	601	68%	600	65%	
Credits Per Student	6.7		7.1		7.2		
Total Credits (SCH)	5806		6258		6616		
Characteristics							
Gender							
Male	232	27%	221	25%	214	23%	
Female	636	73%	663	75%	705	77%	
Ethnicity							
American Indian/Alaskan Native	1	0%	3	0%	2	0%	
Asian	35	4%	34	4%	28	3%	
Black	47	5%	43	5%	41	4%	
White	633	73%	708	80%	738	80%	
Hispanic or Latino	57	7%	55	6%	60	7%	
Native Hawaiian / Pacific Islander	1	0%	1	0%	2	0%	
Two or more races	12	1%	15	2%	15	2%	
Unknown	79	9%	24	3%	29	3%	
Non-Resident Alien	3	0%	1	0%	4	1%	
Admission Status							
Matriculated	717	83%	800	90%	837	91%	
Non-Matriculated	151	17%	84	10%	82	9%	

* FTE is calculated by dividing total student level credit hours (SCH) by 12 (the Full-Time credit load for graduate students).

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FINAL ENROLLMENT REPORT FALL 2013

Graduate Declared and Intended Major

Headcount	Fall 2011		Fall 2012		Fall 2013	
Physical Therapy						
DPT	48	6%	61	7%	62	7%
tDPT	47	5%	44	5%	52	6%
MAAS	-		14	2%	21	2%
MACJ	28	3%	34	4%	35	4%
MAED	124	14%	123	14%	94	10%
MAEL	18	2%	22	2%	11	1%
MAHG	22	3%	20	2%	19	2%
MAIT	76	9%	73	8%	86	9%
MBA	45	5%	45	5%	55	6%
MSCD	30	3%	60	7%	89	10%
MSCP	26	3%	26	3%	25	3%
MSN	35	4%	38	4%	38	4%
MSOT	65	7%	63	7%	68	7%
MSW	46	5%	65	7%	64	7%
PSM	14	2%	18	2%	22	2%
Bilingual/Bicultural Endorsement	7	1%	7	1%	6	1%
Communication Disorders Prep	19	2%	12	1%	10	1%
English as a Second Language	8	1%	8	1%	13	1%
Family Nurse Practitioner	4	0%	3	0%	3	0%
Forensic Psychology	1	0%	-			
Homeland Security	1	0%	-			
Learning Disabilities Teacher/Consultant	12	1%	13	1%	8	1%
Preschool - 3 Endorsement	2	0%	4	0%	3	0%
Principal Endorsement	-		-		8	1%
Special Education Certification	15	2%	15	2%	19	2%
Substance Awareness Coordinator	14	2%	17	2%	15	2%
Supervisor Certification	10	1%	15	2%	11	1%
NMAT	151	17%	84	10%	82	9%

COURSE LEVEL FTE (includes Non-Matriculated Students)*

American Studies	-		9	2%	13	2%
Business Administration	25	5%	23	4%	29	5%
Computational Science	17	3%	13	2%	11	2%
Criminal Justice	32	6%	28	5%	29	5%
Education (including Cert)	102	20%	96	18%	79	14%
Holocaust and Genocide Studies	13	3%	10	2%	9	2%
Instructional Technology	25	5%	23	4%	29	5%
Nursing	22	4%	20	4%	22	4%
Occupational Therapy	69	14%	72	13%	76	14%
Physical Therapy	96	19%	112	21%	104	19%
Professional Science	7	1%	10	2%	13	2%
Social Work	59	12%	75	14%	69	12%
Communication Disorders	37	7%	51	9%	74	13%

* Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).

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FINAL ENROLLMENT REPORT FALL 2013

Total Population (Undergraduate & Graduate)

	Fall 2011	Fall 2012	Fall 2013
CREDIT ENROLLMENT			
Headcount			
Undergraduate	7240	7516	7539
Graduate	868	884	919
Total	8108	8400	8458
FTE			
Undergraduate	6885	7201	7375
Graduate	484	522	551
Total	7369	7723	7926
TOTAL STUDENT CREDIT HOURS			
Undergraduate	110164	115214	117994
Masters	4765	5071	5352
Doctoral	1041	1187	1264
COURSE LEVEL FTE*			
Undergraduate	6871	7150	7372
Masters	407	430	451
Doctoral	96	112	104
COURSE LEVEL CREDIT HOURS**			
Undergraduate	109943	114405	117956
Masters	4881	5160	5406
Doctoral	1146	1344	1248
NON-CREDIT ENROLLMENT			
	FY 2011	FY 2012	FY 2013
Graduate	6935	5274	6880
Undergraduate	378	5352	3693
Avocational	64	100	218
TOTAL	7377	10726	10791

* Undergraduate course level FTE is calculated by taking the total number of undergraduate course credits and dividing by 16. Graduate course level FTE is calculated by taking the total number of graduate course credits and dividing by 12.

** Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).