

IPE Fellow: Patricia Quinn McGinnis

Chair, IPE Committee: Priti Haria

IPE Committee Members: Lisa Calamidas, Stacy Cassel, Anthony Dissen, Kelly Dougherty, Kim Furphy, Christine Gayda-Chelder, Priti Haria, Jack Lewis, Mary Padden, Patricia Quinn McGinnis, Margaret Slusser

2020 Proposal members: Patricia McGinnis, Priti Haria, Theresa Bartolotta, Kim Furphy, MaryLou Galantino, Margaret Slusser, Mary Padden, Jack Lewis

## Executive Summary of Activities

1. Established IPE website to increase communication about and visibility of Stockton faculty and student involvement in IPE activities. Reports at School of Health Sciences meetings
2. Mentor new chair of IPE committee
3. 2020 Proposal submitted; Pilot funds awarded
4. Common Reading: Until Tuesday – campus wide event to hear author Captain Luis Montalvan: planned for November 2017, author arrived at Seaview – speaking engagements to Stockton community canceled the day of the event due to medical reasons; unable to reschedule due to author’s tragic death a short time afterwards
5. Training TES person with designated 1 day / week IPE activities: meeting minutes, support for Bootcamp, Baby Lab registration & data entry, Intergenerational Event handouts, data entry
6. Purchase of laptop, software, and travel drives for data collection and management for IPE initiatives
7. IPE Bootcamp – January 11, 2017: 28 faculty from MSOT, DPT, MSCD, BSHS, EXSC, NURS, SOWK, PSYC (25 SHS, 3 SOBL). Bootcamp provided an opportunity for networking with colleagues to create & develop new curricular, extra-curricular, and community / professional development opportunities through small group discussion and planning. Resulted in 2 new events during Spring 2017 semester. (items 8 & 9)
8. Combined student club activity
9. Intergenerational IPE Event – co-sponsored with SCOSA on April 8, 2017 “Listening, LUNCHING, and Learning”; collaborated with partners in SHS, SCOSA, SOBL, EDUC. Attended by students from following majors: HLSC, PSYC, SOWK, LIBA, BSNS, CRIM, PUBH, & NAMS (86 completed Student Evaluation Forms)
10. Consultation with Rutgers faculty in Newark with IPE focus of their curricula
11. Tracked peer reviewed presentations & publications during 2017-2018 ‘AY; served as resource for multiple scholarly projects in various phases of development; Dissemination of IPE Initiatives at Stockton University during 2016 – 2017 (See Appendix):
  1. 2 Peer reviewed publications
  2. 3 additional manuscript submissions planned during Summer 2017
  3. 7 National peer reviewed presentations
  4. 9 International peer reviewed presentations

IPE Committee Planning for ‘AY 2017-2018

12. Panel Discussion – Dietary Supplements, Super nutrients and Health Claims; 10/10/17, 4:30 – 6:00
13. BSHS Club – Panel Discussion on Interprofessional Collaboration; 10/12/17, 4:30 – 6:00
14. Common Reading: Brain on Fire – Panel discussion &/or author presentation 11/16/17, 4:30 – 6:00 in CC Theater

15. Logo design competition – student clubs to design “IPE logo”; coordinate with combined student clubs panel discussion
16. IPE Bootcamp – will include more networking & planning time for faculty; 1/9/17 in G137
17. Intergenerational IPE Event – 4/7/18
18. Regional Conference – invite external academic and clinical partners; 5/18/18, from 8:30-12; CC Theater and meeting rooms 1, 2, & 5

## Appendix

### PEER REVIEWED PUBLICATIONS:

Del Rossi L, Kientz M, Padden M, McGinnis PQ. A Novel Approach to Pediatric Education Using Interprofessional Collaboration. Invited submission for Special Issue in *Journal of Physical Therapy Education*. 2017;31(2):108-119.

Carole Rae-Reed, Luis Garcia, Margaret Slusser, Sharon Konowitz, Jewelry Yep. Linking Essential Learning Outcomes and Interprofessional Collaborative Practice Competency in Health Science Undergraduates. (2017). *Journal of the Scholarship of Teaching and Learning*, 17(1): 15-23.

### Planned Summer 2017 Manuscript Submissions:

Slusser M, Padden M, McGinnis PQ, Galantino ML. The Common Reading: A Strategy to Foster IPE in a

School of Health Sciences. Planned Submission to *Journal of Interprofessional Education and Practice*

Heckendorn T, Galantino ML, McGinnis PQ. International Interprofessional Education Experience in Colombia, South America: Physical Therapy, Occupational Therapy, Speech Therapy and Nursing. Planned submission to *Journal of Allied Health*

Pawlowska M, Del Rossi L, Kientz M, Padden M, McGinnis PQ. Development of Interprofessional Practice Skills during Baby Lab from the Perspectives of Students, Faculty, and parents. Planned submission to *Journal of Interprofessional Care*

### PEER REVIEWED PROFESSIONAL PRESENTATIONS:

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Padden-Denmead ML, Del Rossi L, Pawlowska M, Kientz M, McGinnis PQ. Baby Lab: An Innovative Approach to Incorporate IPE Across Curriculums. Podium Presentation for All Together Better Health VIII. Oxford, UK. (September 6-9, 2016) (International)

Slusser M, Haria P, McGinnis PQ, Bronson-Taylor C. An Interprofessional Community Approach to Autism Spectrum Disorder: Engaging a Concert of Voices in an Interprofessional Panel Activity. All Together Better Health VIII. Oxford, UK. (September 6-9, 2016) (International)

Team Players or Lone Wolves? Assessing Pre-professional, Undergraduate Students' Attitudes Toward Health Care Teams presented by Jewelry Yep with co-authors Luis I. Garcia, Carole-Rae Reed, Margaret Slusser, and Kelly Dougherty. Poster Presentation for All Together Better Health VIII. Oxford, UK. (September 6-9, 2016) (International)

Multimethod Assessment of Health Science Undergraduate Competency in Ethical Decision Making presented by Dr. Carole-Rae Reed with co-authors Luis I. Garcia, Margaret Slusser, and Jewelry

Yep. Poster Presentation for All Together Better Health VIII. Oxford, UK. (September 6-9, 2016) (International)

Building Core Competencies through Community Partnerships in an Undergraduate Pre-Professional Program presented by Dr. Margaret Slusser with co-authors Luis I. Garcia and Daniel Tome. Poster Presentation for All Together Better Health VIII. Oxford, UK. (September 6-9, 2016) (International)

The Relationship between Critical Thinking and Ethical Decision Making in Health Science Undergraduates presented by Dr. Carole-Rae Reed with co-authors Luis I. Garcia, Margaret Slusser, and Jewelry Yep. Poster Presentation for All Together Better Health VIII. Oxford, UK. (September 6-9, 2016) (International)

Adelung M, Guenther LA, Copes A, Telesca L, Welliver J, Sauerwald C. "Developing your Clinical Supervision Approach Through the Integration of Model Strategy" and "Clinical Educator Workshops: An Innovative Approach to Enhancing Interprofessional Education and Practice". Association of Schools of Allied Health Professions (ASAHP), New Orleans, LA. (October, 2016)

Reed, C., Garcia, L. I., Slusser, M., Yep, J., & Dougherty, K. (2016, October). *Can undergraduate health science education improve ethical decision making?* Association of Schools of Allied Health Professions (ASAHP), New Orleans, LA. (October, 2016)

Reed, C., Garcia, L. I., Slusser, M., Yep, J., & Dougherty, K. (2016, October). *Is there a relationship between critical thinking and ethical decision making in undergraduates?* Association of Schools of Allied Health Professions (ASAHP), New Orleans, LA. (October, 2016)

Yep, J., Dougherty, K., Reed, C., Slusser, M., & Garcia, L. I. (2016, October). *Using the Attitudes Toward Healthcare Teams Scale (ATHCTS) to measure a pre-professional, undergraduate population.* Association of Schools of Allied Health Professions (ASAHP), New Orleans, LA. (October, 2016)

Kelly Dougherty, Jewelry Yep, Luis Garcia, Margaret Slusser, Carol Rae-Reed. "Improvement in Attitudes toward Health Care teams in Undergraduate Health Science students completing an effective Interpersonal Education Curriculum". Jefferson Center for Interprofessional Education Conference. Philadelphia, PA (October 28-29 2016)

Pawlowska M, Del Rossi L, Padden-Denmead M, Kientz M, McGinnis PQ. Introducing Baby Day: A Hands-on IPE Experience. Oral Seminar Session. ASHA Annual Conference. Philadelphia, PA. (November, 2016)

Del Rossi L, McGinnis PQ, Pawlowska M, Padden-Denmead M, Kientz M. Using an Interprofessional Lens to Observe Pediatric Development. Poster Presentation. APTA Combined Sections Meeting. San Antonio, TX. (February, 2017) Abstracts publication in *Pediatric Physical Therapy*, 2017; 29 (1), E7.

Haria P, Tracy-Bronson C, Slusser M, McGinnis P. Impact of Collaborative Panel Discussion about Autism on Student Perceptions of Interprofessional Core Competencies. Division of International Special Education Services Conference. Honduras. (2016) (International)

McGinnis PQ, Del Rossi L, Pawlowska M, Padden-Denmead M, Kientz M. Using an Interprofessional Lens to Observe Pediatric Development. Poster Presentation. World Confederation of Physical Therapy (WCPT) Congress 2017. Cape Town, South Africa. (July 1-4, 2017) (International)

Heckendorn T, Galantino ML, McGinnis PQ. International Interprofessional Education Experience in Colombia, South America: Physical Therapy, Occupational Therapy, Speech Therapy and Nursing. Poster Presentation. World Confederation of Physical Therapy (WCPT) Congress 2017. Cape Town, South Africa. (July 1-4, 2017) (International)

