

The Stockton Times

OUR COMMUNITY NEWS

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Stockton University Names Sports Center Basketball Court in Honor of Gerry Matthews

Stockton University named the basketball court in the Sports Center “Gerry Matthews Court” on Jan. 21 in honor of New Jersey’s winningest coach, who [retired from Stockton last year](#).

“Thank you for your 30 years of dedication and service to Stockton’s men’s basketball program. You have made a difference in countless lives,” said President Harvey Kesselman, who presented Matthews with a crystal basketball trophy in a halftime ceremony during Stockton’s game against Ramapo.

“On behalf of the Stockton Board of Trustees, our faculty, many of whom are here today, the students and the staff, congratulations, Gerry Matthews - this is for you,” continued Kesselman. “This court is now officially named the Gerry Matthews Court.”

Cheers and whistles erupted from the crowd of about 603, a fitting number representing each of Matthews’ career wins at Stockton.



From left to right: Jon Heck, director of Athletic Operations, President Harvey Kesselman, Gerry Matthews, his wife, JoAnne Matthews, and their daughter, Sherri.

Nearly 40 alumni members of the men’s basketball team attended the event to honor their former coach, who has continued to be a mentor and friend to many.

The former Stockton players towered around Matthews, sharing stories of seasons past. “We had a lot of laughs,” Matthews repeated as he moved from group to group, exchanging bear hugs with players and their families. “We had a lot of laughs.”

[View photos from the event.](#)

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“This is a great honor,” said Matthews in front of family, friends, former colleagues and players.

“We did some great things, and we have a lot of memories here; we cut the nets down here,” he said, referring to his teams’ multiple NJAC championships. “I can’t think of a better place to have spent 30 years coaching than at Stockton.”

Matthews thanked Kesselman, the Stockton Athletics program, the Stockton community and his former players, including alumni spanning the 1980s through the new millennium.

“All I can say to everybody is: thank you,” said Matthews, in closing.

Abernathy Accompanies Students at Inauguration of Donald Trump

Claire Abernathy, assistant professor of Political Science, accompanied 10 Stockton students to Washington, D.C. for two weeks of academic seminars at [The Washington Center](#) (TWC) for Internships and Academic Seminars, culminating in their attendance at the inauguration of Donald Trump as the nation's 45th president on Jan. 20.

Over 300 students from 60 universities took part in daily interactive programming related to this year's seminar topic, "Elevating Political Discourse," including panels and presentations from noted scholars, journalists and political observers.

Seminar sessions focused on how to better engage across the political spectrum, allowing students to gain insight into the election results and possible policy actions that will be taken by the new administration.

"Each afternoon, we visited with representatives from prominent Washington organizations to hear about a wide variety of policy areas, including immigration policy, environmental policy and budget policy," Abernathy said.



Claire Abernathy (front right) pictured with students at the New Jersey pillar of the World War II Memorial in Washington, D.C. [View more photos.](#)



Abernathy, other faculty leaders and students also explored popular D.C. attractions, such as the monuments, National Mall and U.S. Capitol.

"As part of this Washington Center Academic Seminar, our students are gaining an important sense of perspective about politics during a presidential transition and what to expect from the Trump administration.

"Our students were able to get tickets to attend the ceremony in areas closer to the Capitol," Abernathy continued. "With several protests going on outside of security gates at this year's inauguration festivities, we were part of a truly unique inauguration."

Faculty, Staff, Students Travel to Women's March on Washington



Pictured from L-R: Erin O'Hanlon, of Service-Learning; Liz Alexander, president of the Coalition for Women's Rights; Jessie Finch, assistant professor of Sociology; and student Heather Taman. The group participated in the Jan. 21 Women's March on Washington. Share your march photos with [#StocktonUMarches](#)



Approximately 150 faculty, staff and students traveled from Stockton University to Washington, D.C. on Jan. 21 to participate in the Women's March on Washington. The event aimed to "send a bold message to our new government on their first day in office, and to the world that women's rights are human rights," according to the [organization's website.](#)

Stockton Hosts 4th Annual Women in Academia Conference

About 100 professionals attended the 4th Annual Women in Academia Conference on Jan. 10 at Stockton University. A number of men also attended in support of their female colleagues.

Sara Martino, associate professor of Psychology, organized the conference with help from Jessie Finch, assistant professor of Sociology, and Katie Yang, assistant professor of Psychology. The event was created to start conversations and provide guidance to the growing number of women who are now out-pacing men in earning college degrees, but are underrepresented in terms of full-time teaching positions in academia.



According to the National Center for Education Statistics, women now comprise over half of college students and earn more degrees than men, but women make up only 30 percent of full-time faculty, with racial and ethnic minority women particularly underrepresented.

Pictured from left to right: Jessie Finch, Sara Martino and Katie Yang co-organized Stockton's 4th Annual Women in Academia Conference. [View additional photos here.](#)

Nichola D. Gutgold and Angela R. Linse, co-editors of, "Women in the Academy: Learning From Our Diverse Career Pathways," were the keynote speakers. Claudine Keenan, dean of the School of Education, who authored a chapter, "Reclaiming Authenticity: Owning my Pathway," in their book, participated in a panel discussion with the keynote speakers.

Betsy Erbaugh, assistant professor of Sociology, presented research and led a discussion on the status of women in Atlantic County. She and her students authored a report on the subject for the Atlantic County Advisory Commission on Women.

Andrea Presotto, visiting assistant professor of Environmental Studies, covered international perspectives, Donnetrice Allison, associate professor of Communications, examined best practices for recruiting diverse faculty, staff and administrators to college campuses and Margaret Lewis, professor of Biology, addressed issues faced by women in science, technology, engineering, and mathematics (STEM) and practical strategies for achieving a successful and satisfying STEM career at all levels.

"We have worked hard over the past three years to create an atmosphere for conversation and change," Martino said. "We were so pleased this year to have speakers come from Princeton University, TCNJ, and Rutgers University to join in the conversation with us. This conference is growing to be a regional meeting to discuss issues of inclusivity and diversity in higher education. I am so proud to have been involved in creating WIAC right here at Stockton University."

Audrey Wolfson Latourette Presents on Scientific Plagiarism at NYU

Audrey Wolfson Latourette, Distinguished Professor of Business Law, recently presented a seminar for first year Chemistry graduate and new post-doctoral students at New York University addressing the topic of medical ghostwriting, fraud and fabrication and scientific plagiarism.

The invitation to present, which was extended by NYU Professor Michael D. Ward, a nationally recognized expert in chemistry, was prompted by an article Latourette authored titled, "Plagiarism: Legal and Ethical Implications for the University," which was published in December 2010 in the Journal of College and University Law. The article continues to be cited frequently in legal literature, an appellate court in Arizona, and is used as course reading material in institutions such as the University of Texas.



Audrey Wolfson Latourette

Latourette defined plagiarism and self-plagiarism for the 40 NYU students, providing examples from the scientific perspective and emphasizing how both may deceive readers, editors and reviewers.

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Audrey Wolfson Latourette Presents on Plagiarism *Continued*

“The presentation at NYU was premised on my more recent research which suggests that in the scientific arena, the majority of misconduct in research cases confronted by the Office of Inspector General at the National Science Foundation emanates from plagiarism, rather than from data fabrication or falsification,” Latourette explained.

“It is fascinating how the rules with respect to plagiarism, and particularly self-plagiarism, are applied in the scientific community,” she continued. “In the scientific context, the charge of plagiarism frequently involves self-plagiarism, wherein the author republishes the same article with only minor modifications and without citation to the original piece, or submits grant applications to federal agencies that, without reference, rely heavily on formerly submitted applications.”

She also distinguished plagiarism from both copyright infringement and criminal behavior, two areas with which it is frequently wrongfully associated, and described the impact each may have on a professional career.

Provost, Faculty Participate in Global Discussion in Athens, Greece

Members of the Stockton community recently attended New York University’s Faculty Resource Network Winter Seminar, which was held Jan. 9-13 at the American College of Greece in Athens, to participate in global discussions about the study of the migration crisis and refugee displacement.

In attendance were Provost Lori Vermeulen and faculty members Michael Rodriguez, associate professor of Political Science; Jess Bonnan-White, assistant professor of Criminal Justice; Mariana Smith, assistant professor of Art/Printmaking; Daniel Moscovici, associate professor of Environmental Science and Geology; and Nathan Long, associate professor of Creative Writing.

The seminar examined the theme, “Migration and Identity,” through various disciplinary lenses. The Stockton group attended a range of different sessions including Global Climate Change: Science, Economics, Migration; Refugees and Migrants in the 21st Century; and Uprooted and Displaced: Refugees, (Im)Migrants and Exiles in World Literature.



Nathan Long, Daniel Moscovici, Michael Rodriguez, Jess Bonnan-White, Mariana Smith and Lori Vermeulen pictured in front of the Acropolis during their trip to Greece for the 2017 Faculty Resource Network Winter Seminar.

“Our trip to Greece was very meaningful,” Vermeulen said. “We learned about the complexity of the refugee crisis and the massive scale of the situation. It is a complicated problem that does not have an easy solution. The seminar, sponsored by the Faculty Resource Network, provided moving insight into the reality of this situation and sparked many ideas that will assist our faculty in preparing our students for their roles in an increasingly complex world.”

Save the Dates: Upcoming Stockton University Events

Saturday into Sunday, Feb. 18-19: [StockHack](#) will be the University’s first ever 24-hour hack-a-thon.

Wednesday, Feb. 22: Stockton University [Board of Trustees](#) Meeting

Saturday, March 25: [African-American History & Genealogy Symposium](#) to be held at Kramer Hall.

Send Us Your News!

We want to know about things going on in the Stockton community. Do you have an unusual hobby? Did one of your co-workers win an award or perform outstanding public service? Births, weddings, graduations and the like are all good things to submit to *The Stockton Times*. Also, tell us what you think of the new design! Contact the editor at 609-626-5521 or email StocktonTimes@stockton.edu.



News about distinguished students can now be found at Distinctive Stockton Students. To contribute a news item for the blog, please contact the editor at distinctive@stockton.edu